



**STUDENT
CONSULTATIVE
COMMITTEE**

Student Consultative Committee Meeting Agenda

15th February, 2021

Zoom:

Time: Feb 15, 2021 07:00 PM Canberra, Melbourne, Sydney

Join Zoom Meeting

<https://une-au.zoom.us/j/82731916116?pwd=TOYvRkxnamhIRHBYc0xQVVhrS3Y1QT09>

Meeting ID: 827 3191 6116

Password: 907175

Join by Skype for Business

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Agenda item	Assigned
1. Acknowledgement of Country	Chair- Emma
2. Update: Orientation Emma went to o week meeting, things are changing a lot currently. Once UNE settles down more, SCC can find appropriate contacts to ensure full involvement in student events. No lifesaver day event was planned for 2021 due to Covid concerns, however this leaves space open for SCC to run promotional activities independently from Student Success. SCC was not really included as a partner for Orientation, and this is something that can be improved for future oreintations. A number of opportunities are however arising that the SCC may take advantage of, including a student Tunefm podcast. Interested representatives should let ruby know. Social media: Ruby met with Bryn, and spoke about newsletter. This was a helpful meeting that assisted in planning content, and brain-stormed how to get people to interact; as interaction has been one of the obstacles we've been faced with. Further ideas for the Newsletter were also discussed, including 2021 student – uni life; and a info on topics like How to enrol / census dates / student FAQ. Events:	Emma & Sarah

The SCC needs to hold events to get the SCC's name out – Trivia is ready to go; advertisement of a date is needed. Must have two weeks advertisement minimum. A Wednesday night was suggested to be a good option.

ACTION ITEMS:

Events team to set date for social events, and circulate advertisement.

Merchandise from 2020 needs to be counted, and used for advertisement and prizes for events.

3. Teaching and learning draft

Steve Warburton was in attendance, and discussed the current teaching and learning draft, which aimed to Reinvigorate UNE teaching and learning post time for change. Key parts of this are to have new future fit learning space and sustainable curriculum. Notably, this must include consideration of digital tools for learning and teaching.

Elements of the plan that were discussed included positive feedback on the idea of using Peer review as a means for learning. It was noted that this is different to peer assessment, and is not meant to alienate students, but help them to share ideas and collaborate. Students who reflect on what good assessment looks like help drive their own educational path.

Moving away from examination was also discussed, with the need for UNE to buy into different tools as a trending concern. It was conceded that this may not work in every unit for every student, and this has to be part of the conversation.

Prof Warburton raised that dialogue has to be opened on the utility of assessment as learning Vs assessment for learning ; and how UNE can use interesting ways empower students to set own assessment goals through individualised learning. He also noted that he was writing assessment framework; and would be open to further feedback. Current topics being considered are the role of exams, what emphasis they get, and what other tools can be used.

Cordel asked how it would be normalised across different disciplines: Professor Warburton provided that each would do it a little differently depending on professions and needs. Where is it useful and where is it not? This question needs to be considered for educational utility to be maximised.

Zoe expressed her concern from an access and inclusion perspective of accessibility – noting that group work difficult sometimes for people with disability. Unit coordinators need awareness of what different students have capacity for, and that one method does not always fit all. It was discussed that peer activities can cause anxiety, and therefore flexibility is needed. Peer review should be less anxiety inducing if included in a way that meant interactivity without added pressures.

Steve Warburton
or delegate

Additionally, the question was raised that the phrase “best of blended physical and virtual spaces” has been tossed around in conversation, but from a student perspective, does this mean moving online?

Professor Warburton explained that UNE should be able to offer educational experience equal for online and on campus. This does not mean one or the other, but that both are offered in an exceptional and easy way.

Online students shouldn’t feel they are getting a second hand experience, and technology should put students at the front of the class – not getting old recorded lectures with bad audio/ or where they cant hear questions.

Interactive lectures are a way to achieve this.

Technology like vp collaborate can be used for group discussions or tutorials. Professor Warburton noted that UNE is looking at options for interactive tutorials for virtual classroom spaces. UNE have technology and functionality but also need to work on the skills and confidence of academics who feel empowered to adapt for different modes.

Getting staff on same page with change, and creating a culture of forward thinking educational attitudes, openness and acceptance is a huge hurdle for all Universities after Covid highlighted issues in online learning.

4. Moodle update

It was noted that Moodle now looks really good. Functionality has been good, however some small items that could be improved.

Ray noted small issues of lost quiz reminders. Professor Warburton noted he would pass this onto martina.

It was noted that UNE is still looking at if we are staying with moodle.

5. Alicia update on student survey

- a. SSAF ToR**
- b. SCC term (financial year?)**

Alicia to update next meeting. Working group meeting was to be held by end of February.

Alicia

6. Other business

Ray provided SARG update,
Noted that new teaching and learning policies coming into effect 28th feb for T1
Big changes include that assignment return now is within 21 days
Action Item:

All

Is the new UNE app still being launched this year? Emma to follow up with Professor Warburton

Next Meeting:
TBA