

une

Project Uplift



# Welcome

Sue Crew

Executive Principal, Education Futures





PROJECT UPLIFT & MYLEARN

# Acknowledgement of Country

The University of New England respects and acknowledges that its people, courses and facilities are built on land, and surrounded by a sense of belonging, both ancient and contemporary, of the world's oldest living culture. In doing so, UNE values and respects Indigenous knowledge systems as a vital part of the knowledge capital of Australia.

We recognise the strength, resilience and capacity of the Aboriginal community and pay our respects to the Elders past, present and future.



Pictured: **Warwick Keen** "Always was, always will be" 2008  
Gifted by the artist to UNE in 2008

# Project Overview

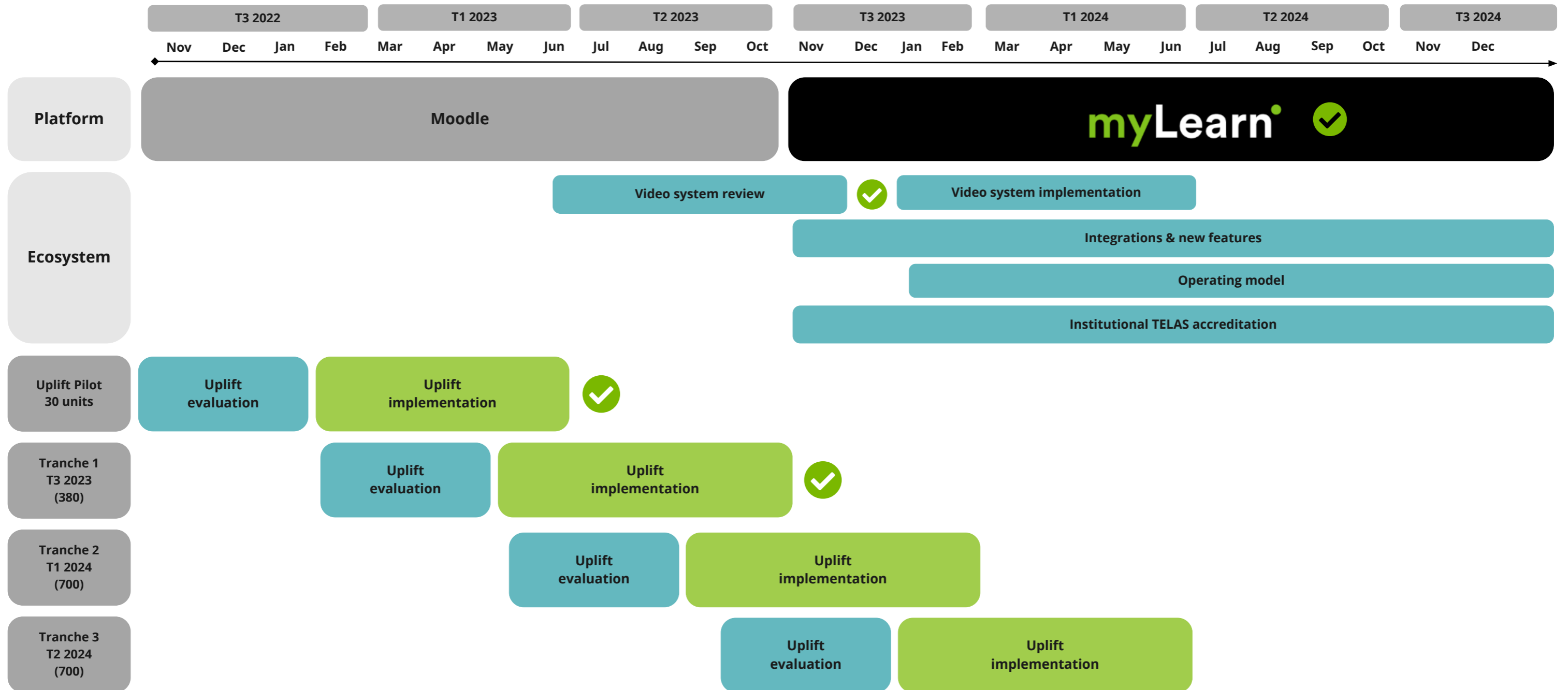
Sarah Thorneycroft  
Director, Digital Education



# Project ecosystem

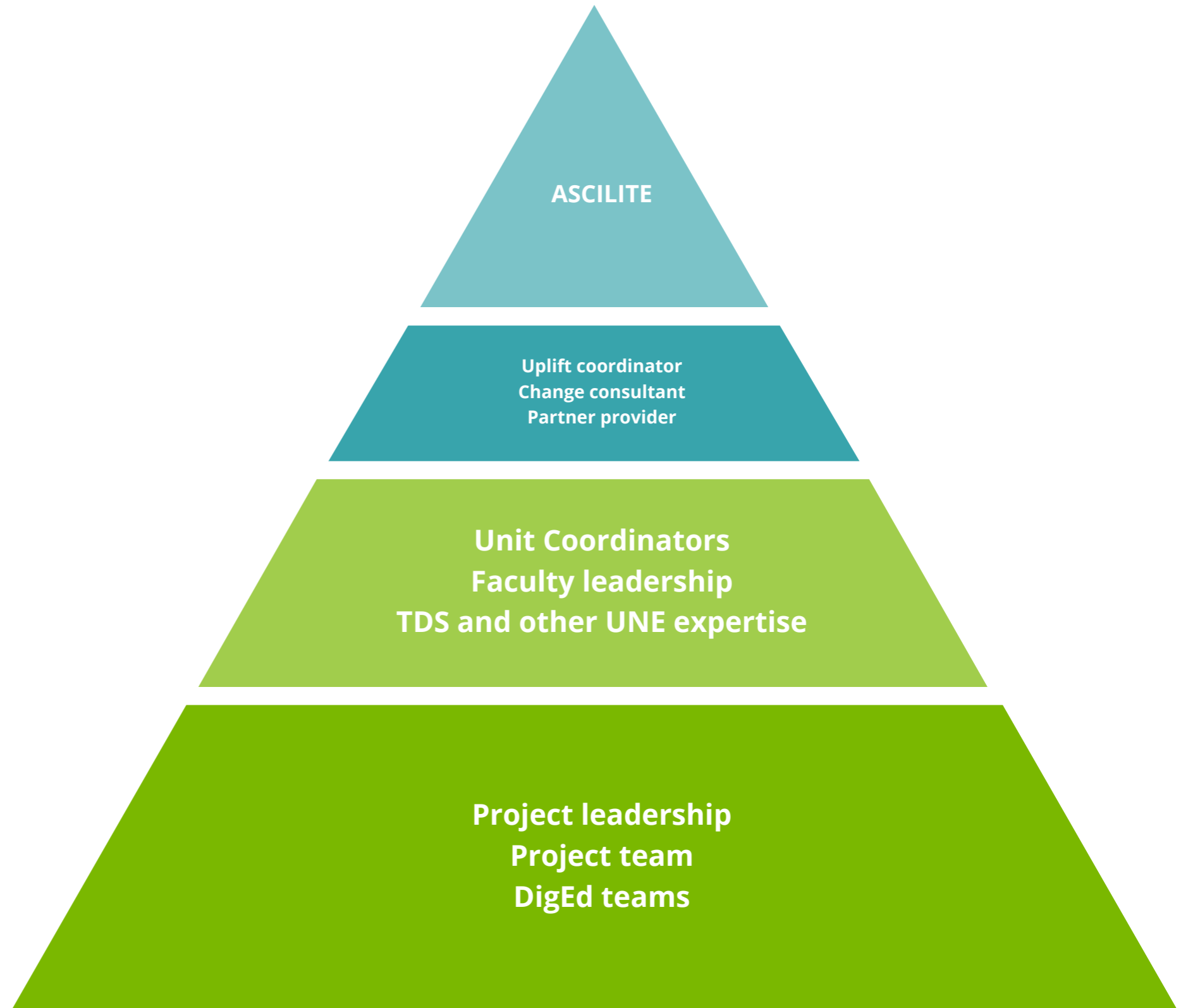
<b>Project Uplift myLearn</b>	Platforms	myLearn implementation
	Products & Practices	Uplift of all units into myLearn, Institutional TELAS
	People	Capability and capacity building
	Process	Quality and continuous improvement cycle
<b>Enabling workstreams</b>	People	Culture and collaboration
	Process	Business process design - unit site setup, media creation etc
<b>Whole of institution</b>	People	Consultative groups, TDS, Procurement, Legal
	Practices	Quality and compliance, contracting, policy renewal

# Project roadmap



# Workforce model

UNE owns and drives the process, using external advisory and partnership to build capacity and capability



# Workload model

Team-based approach for sustainable workload and assured outcomes

**Category 1**  
Core elements  
No academic workload

Element	Example Uplift Team actions
1 - Visual Identity	Layout and consistency - tiles, navigation etc
3 - Unit information	Adding Unit Outline, instructions, curating information
6 - Copyright	Sourcing and adding attribution
9 - Progress indicators	Enabling activity completion
14 - Universal Design for Learning	Structuring headings, converting PDFs to HTML, transcripts
15 - Support	Adding standard resource links (e.g. Studiosity, PASS)

**Category 2**  
Core elements  
Minor academic workload w/ team support

Element	Example Unit Coordinator actions	UC Workload
2 - Welcome video	Record welcome video	1-2 hours
4 - Readings	Contact Library re: unit Reading List	1-2 hours
10 - Engagement opportunities	Add introduction, instructions, expectations, topic goals, discussion forums	1-2 hours
12 - Rubrics and feedback	Creating rubrics, marking criteria, feedback tool/s	1-2 hours per task

**Category 3**  
Optional elements  
Parked, future or other

Element	Example actions	Example approach
7 - Quality media	Re-record poor quality lecture videos	Schedule as part of long term unit plan
8 - Interactive content	Develop interactive H5P modules for core concepts	Park to pursue in future
16 - Opportunities	Implementing Pebblepad/ePortfolios	Course-level implementation



# 16 Elements framework



**Layout and interface**



**Media and resources**



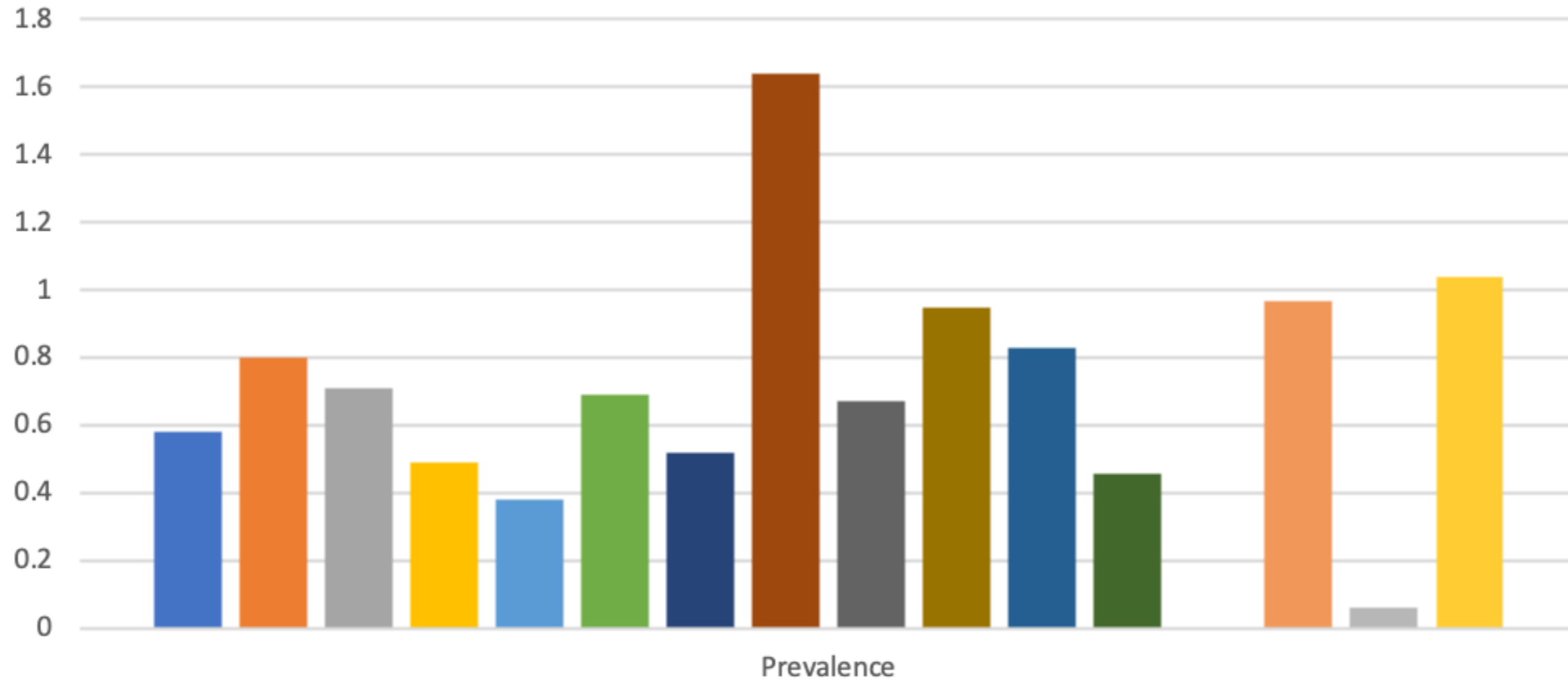
**Assessment**



**Communication and interaction**



# 16 Elements distribution



- Visual identity
- Welcome video
- Unit information
- Readings
- OERs
- Copyright
- Quality media
- Interactive content
- Progress indicators
- Engagement
- Assessment
- Rubrics and feedback
- Analytics
- UDL
- Support
- Opportunities

# Faculty perspective

Leopold Bayerlein  
Associate Dean Teaching & Learning  
SABL



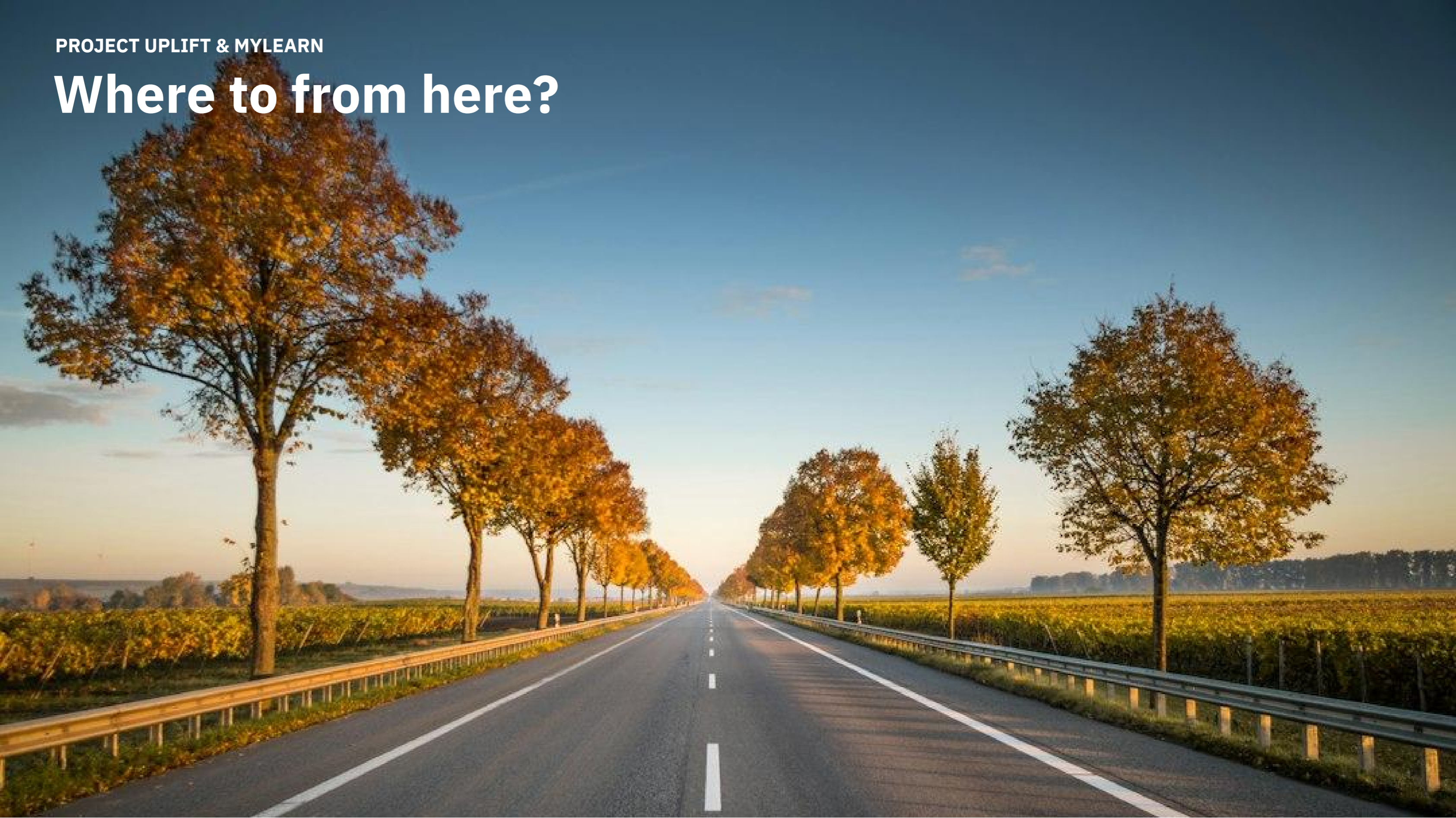
# myLearn and Uplift tour

Martina Linnemann  
Project Lead  
Manager, Digital Landscapes

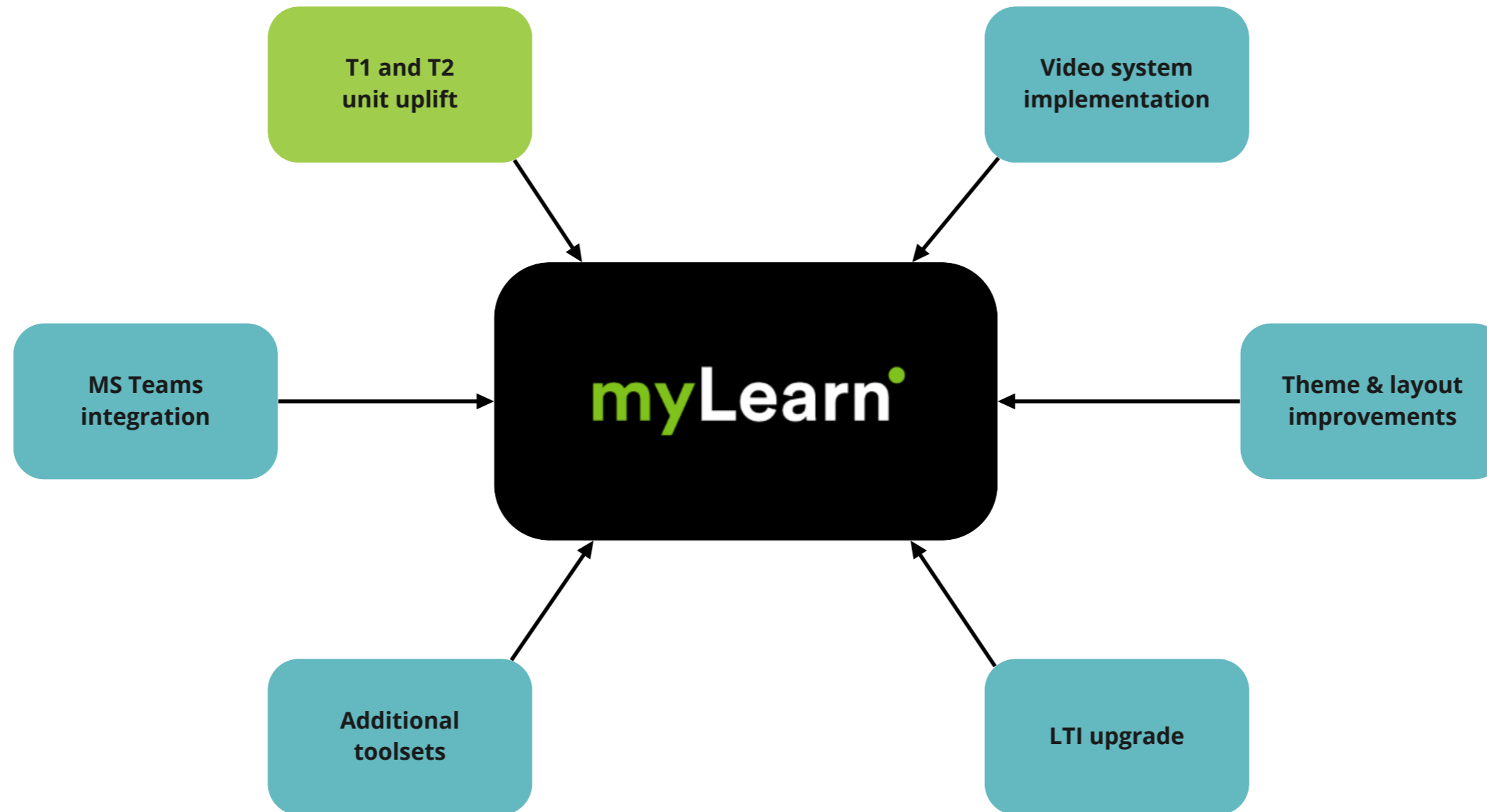


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# Where to from here?



# What's next?



# Platform Workstream

Video system  
implementation

Consolidation into one video system for T2/2024

MS Teams  
integration

Automatic creation of Teams spaces for units

LTI upgrade

"Deeper" integration between systems

Additional  
toolsets

H5P, accessibility tools etc

# Uplift Workstream

T1 and T2  
unit uplift

Uplift work on T1 units underway, T2 unit evaluations will start soon

Some new uplifts in T1, others will be rolling around from T3 as a “business as usual” setup

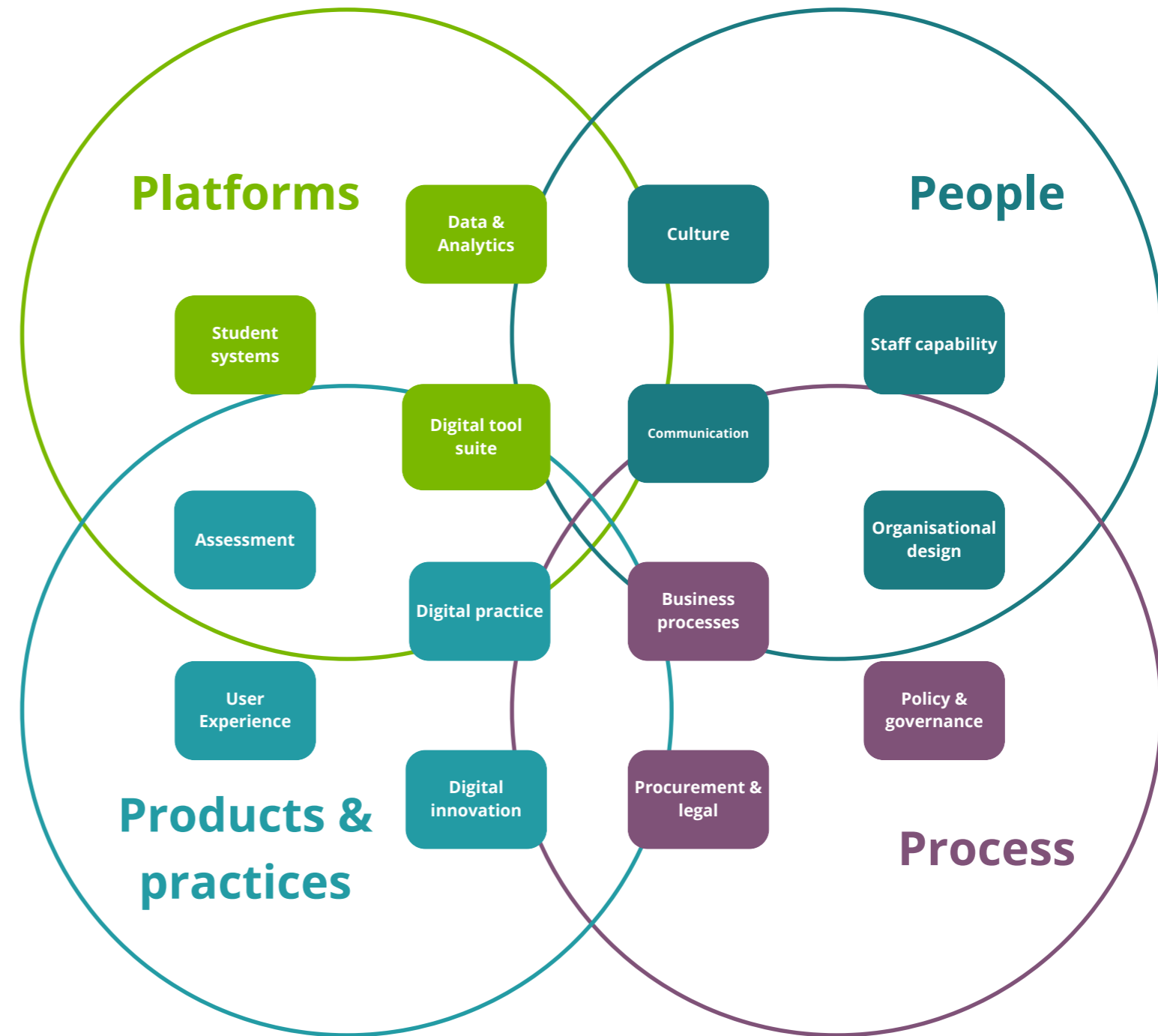
Work will continue on opportunities (Element 16), including H5P and ePortfolio where that was identified

Capability Build / training activities will continue



# Operating model

Drawing on our ecosystem foundation to develop a post-project operating model - UNE's 'new BAU' for online delivery



# Institutional TELAS

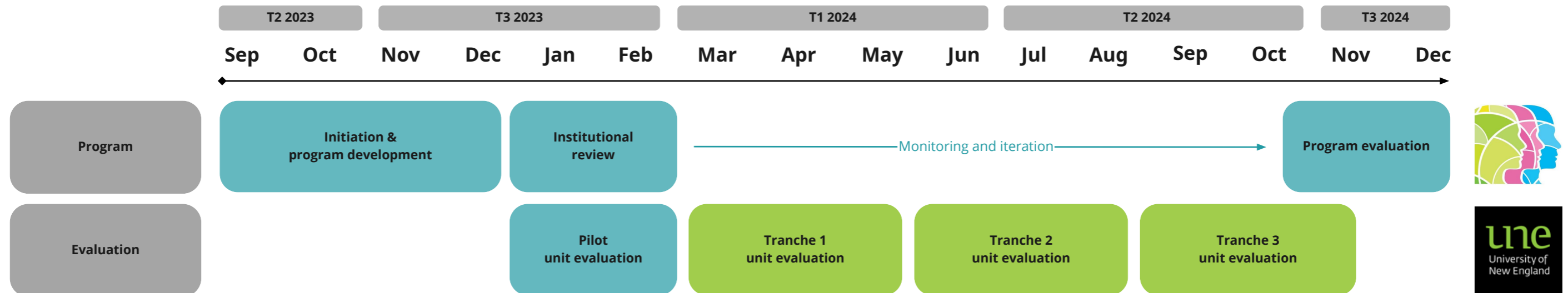
Partnership with ASCILITE to develop the TELAS Standards Framework as an institutional accreditation program

- Institutional review of systems and processes
- Capability building
- Evaluation of units according to sampling methodology



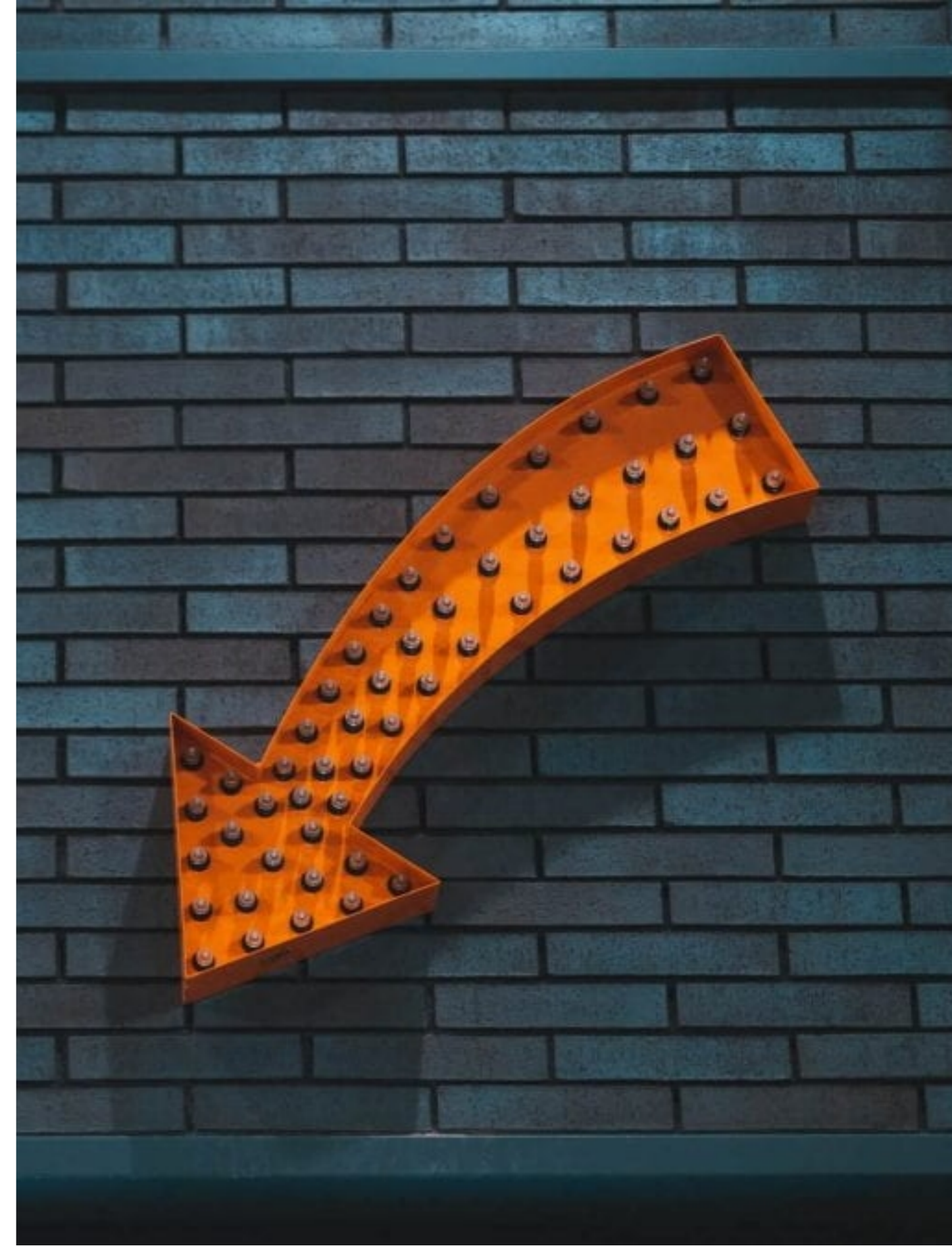
## TELAS

Technology Enhanced Learning Accreditation Standards



# Get involved

- ASCILITE TELAS workshop tomorrow  
- still places left!
- Training and development opportunities
- Testing, feedback and pilots for new tools and processes
- Use the recording studios to create video and lightboard content



# Close & thanks

Simon Evans  
Deputy Vice Chancellor

